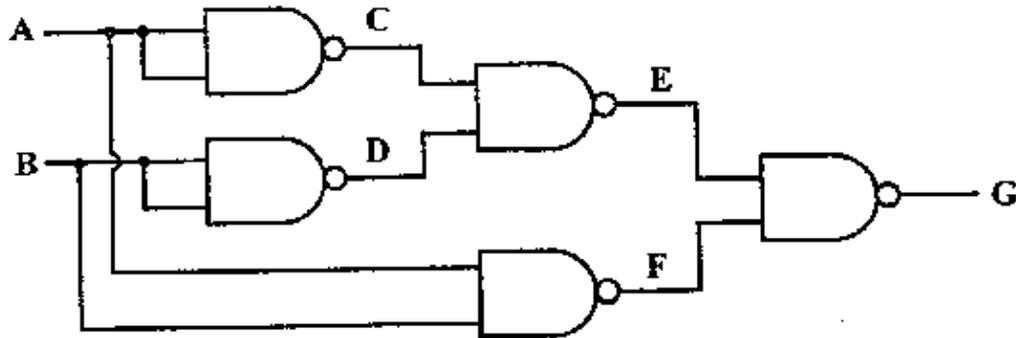


# EECS 40 MIDTERM 1

(note letters following a \_ means subscript, ex  $V_{ab}$  means the voltage from a to b)

## Problem 1: Logic Gates and Timing Diagrams [25 Points]

Consider the following digital logic circuit:



a) Fill out the truth table for the logic function G. [8 points]

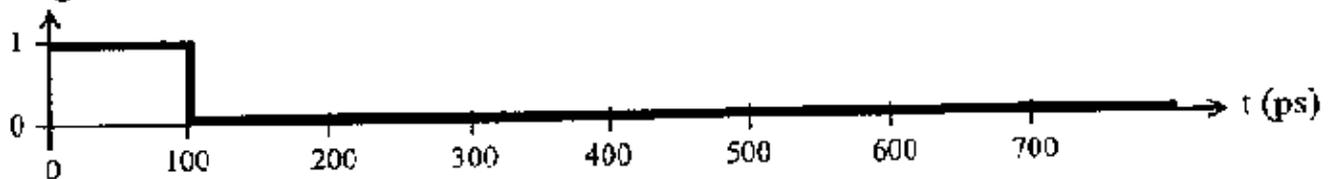
b) Write a simple logical expression for the function G. [5 points]

c) How many unit gate delays are there between the inputs (A and B) and the output (G)? [2 points]  
(in other words, how many unit gate delays must you wait, after changing A and/or B, before you can trust the value of G to be valid?)

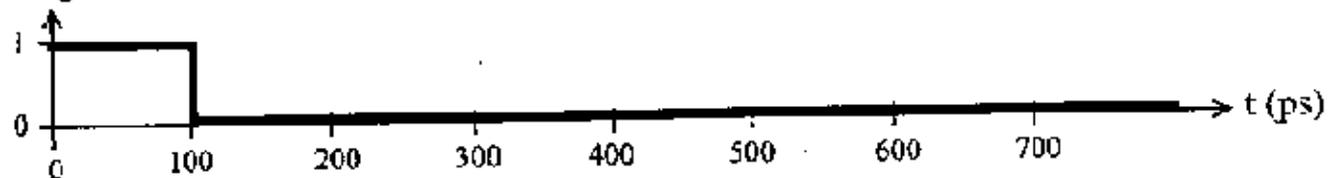
d) Assume each logic gate has a unit delay  $T = 100\text{ps}$ .

Draw the timing diagrams for  $t=0$  to  $t=700\text{ps}$ , for the given logic input values A and B. [10 points]  
(in other words, draw the timing diagrams for C, D, E, F, and G)

logic value of A

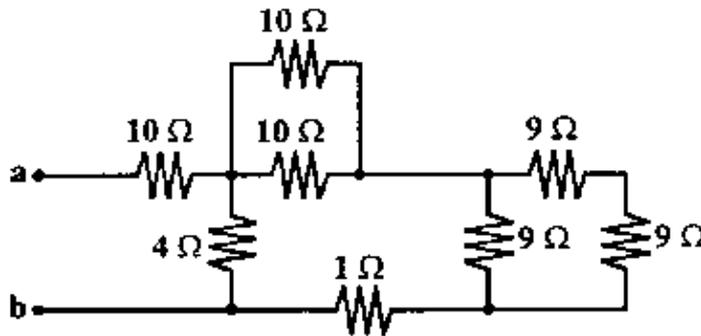


logic value of B



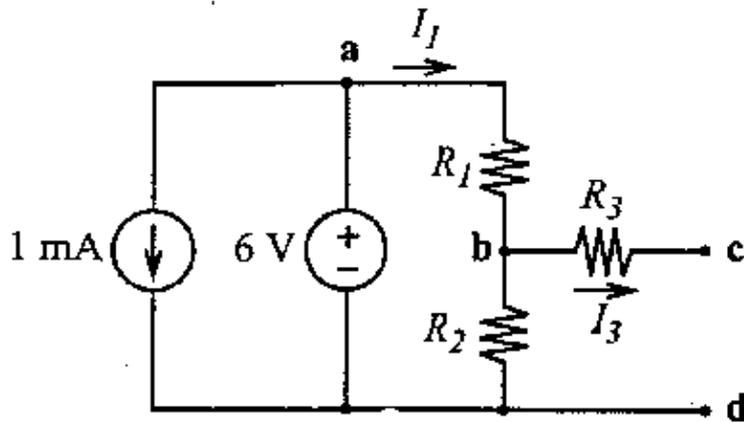
**Problem 2: Resistive circuits [30 points]**

a) Find the equivalent resistance  $R_{ab}$  for the following circuit. [6 points]



b) Suppose you need a 6k ohm resistor for your Tutebot project, but your TA gives you only a supply of 10k ohm resistors. Being a clever Cal student, how would you connect several 10k ohm resistors together, to achieve a 6k ohm resistance? [7 points]  
 (draw the circuit diagram)

c) Consider the following circuit:



$$R_1 = 1 \text{ k}\Omega$$

$$R_2 = 2 \text{ k}\Omega$$

$$R_3 = 2 \text{ k}\Omega$$

i) Find  $V_{cd}$ . [3 points]

ii) Find the power developed/absorbed by the current source,  $P_I$

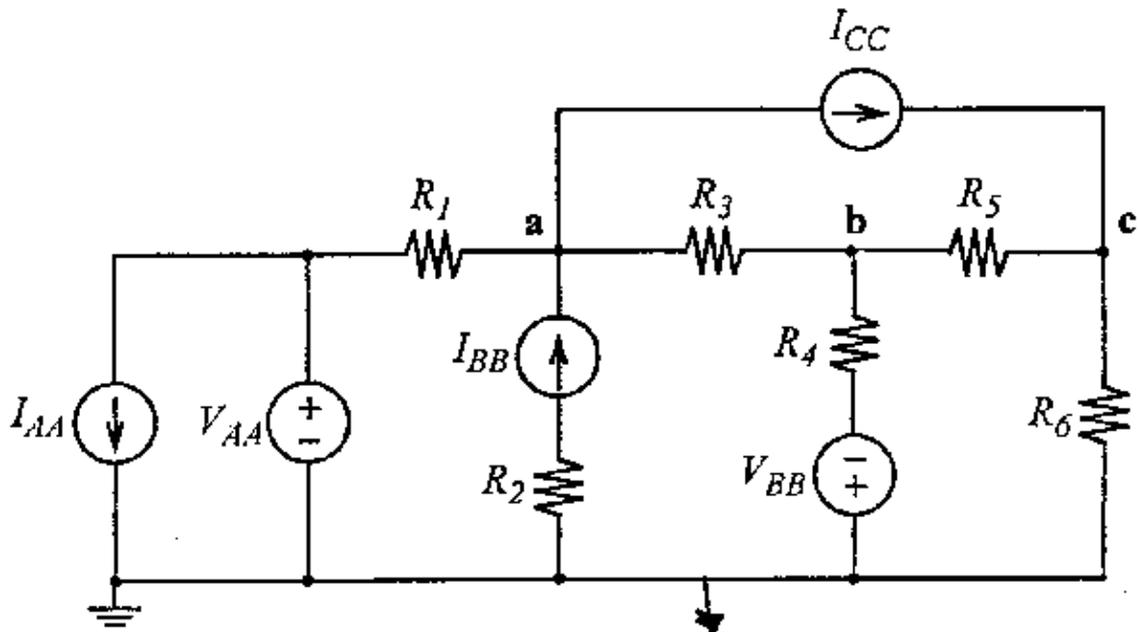
iii) Indicate in the table below (by checking the appropriate boxes) how various circuit parameters would change if the terminals **c** and **d** were to be shorted together. Justify your answers. [6 points]

| Parameter                         | Value will: |          |            | Brief Explanation/Justification |
|-----------------------------------|-------------|----------|------------|---------------------------------|
|                                   | increase    | decrease | not change |                                 |
| $V_{bd}$                          |             |          |            |                                 |
| $I_f$                             |             |          |            |                                 |
| Power developed by voltage source |             |          |            |                                 |

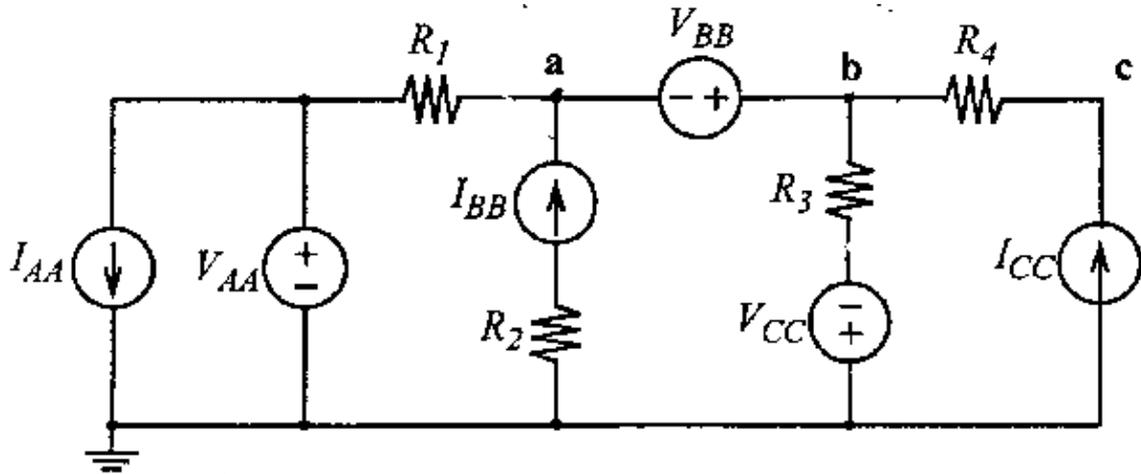
iv) what is the value of  $I_3$  when the terminals **c** and **d** are shorted together? [5 points]

**Problem 3: Nodal Analysis [20 points]**

a) In the circuit below, the independent source values and resistances are known. Use the nodal analysis technique to write 3 equations sufficient to solve for  $V_a$ ,  $V_b$ ,  $V_c$ . [10 points]  
DO NOT SOLVE THE EQUATIONS

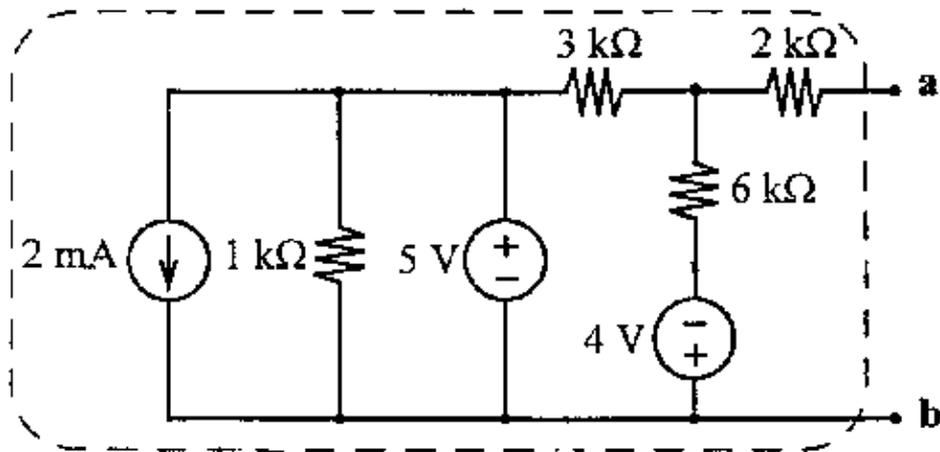


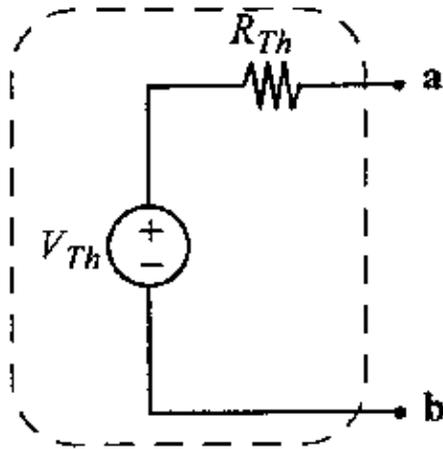
b) Similarly to part (a), use the nodal analysis technique to write 3 equations sufficient to solve for  $V_a$ ,  $V_b$ , and  $V_c$ . [10 points]  
DO NOT SOLVE THE EQUATIONS



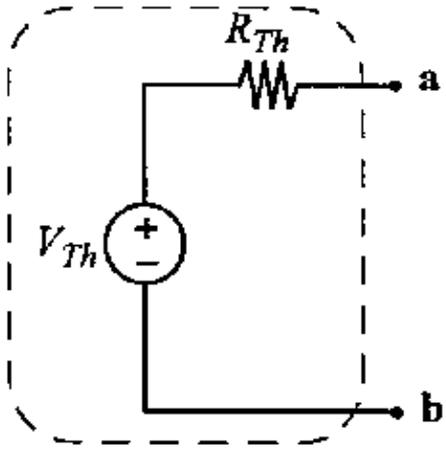
**Problem 4: Thevenin and Norton Equivalent Circuits [25 points]**

a) Find the Thevenin Equivalent Circuit for the following circuit. [10 pts]

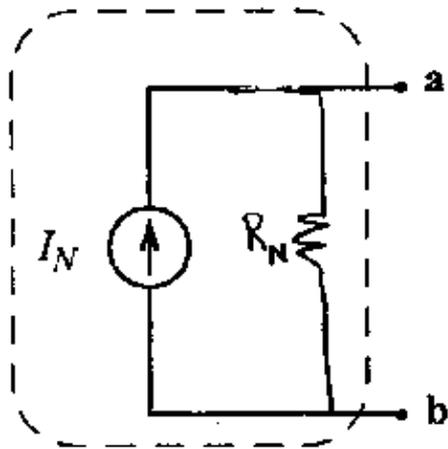




b) Use the source transformation method to obtain the Norton Equivalent Circuit for the circuit in part (a). [5 points]

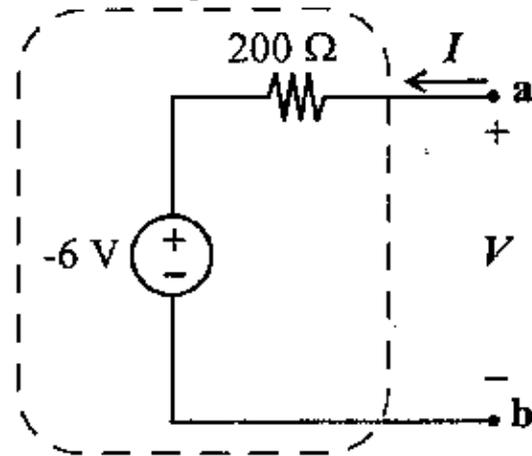


source transformation-->



c) The Thevenin Equivalent Circuit for a certain linear circuit is given below. Plot the current ( $I$ ) versus the output voltage ( $V$ ) for the circuit, **labelling the y-intercept and x-intercept**. [5 points]

Thevenin Equivalent Circuit



d) The circuit in part (c) is connected to a  $1\text{ k}\Omega$  load resistor (placed between the terminals **a** and **b**). Find the power absorbed in the load resistor,  $P_{1k}$  (this is what it says on the test, don't ask me). [5 points]

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