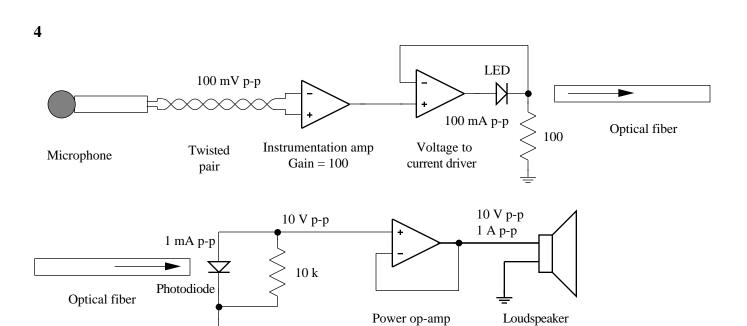
Midterm #2 Solutions – EECS 145L Fall 1999

- 1a A sensor converts a physical quantity into an electrical signal
 - An actuator converts electrical energy into physical energy
- **1b** A thermocouple: (i) consists of two dissimilar wires, (ii) produces a voltage (Seebeck emf) proportional to a difference in temperature, and (iii) requires voltage amplification to produce a useful voltage
 - A thermistor: (i) is a semiconducting element, (ii) its resistance changes with temperature, and (iii) it requires a bridge and differential amplification to convert the electrical signal into a useful voltage
- 2a Technical requirements of a ground fault interrupter circuit:
 - (i) open both current carrying power conductors (hot and neutral) when the the difference in their currents exceeds 5 mA
 - (ii) provide a reset button
 - (iii) provide a test button
 - [2 points off for missing the reset and test buton- everyone missed these]
- **2b** How the ground fault interrupter circuit functions:
 - (i) the difference in currents is converted into a 60 Hz voltage using a differential transformer
 - (ii) this voltage is amplified and rectified
 - (iii) the resulting dc voltage trips two relays which hold both conductors open until reset
 - [1 point off for no amplification, 2 points off for no relays]
- **3a** Technical requirements of the electronic ice point circuit:
 - Provide a correction voltage to the thermocouple output that compensates for variations in the temperature of the reference junction.
 - Alternatively: Provide a correction voltage that (i) is proportional to the temperature of the reference junction and (ii) has the same sensitivity as the thermocouple
- **3b** How the electronic ice point circuit functions:
 - (i) The temperature of the reference junction is sensed using a secondary temperature sensor such as a thermistor or sold-state temperature sensor
 - (ii) The secondary sensor output is converted into a voltage that has the same sensitivity (volts per degree of temperature) as the thermocouple
 - (iii) The resut is added to the thermocouple output to compensate for changes in the temeprature of the reference jucntion

[this circuit was in the reading assignment in INTERFACING section 4.3.7, was on last years midterm, and was discussed in the review lecture last Wednesday]

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145L midterm #2 grade distribution:

		maximum score =	100		
		average score =	85.3		
Problem		66-70	1		
1	18.5 (20 max)	71-75	1		
2	11.1 (16 max)	76-80	3	C	
3	11.9 (16 max)	81-85	3		
4	43.8 (48 max)	86-90	3	В	
		91-95	3		
		96-100	3	A	